

project one: literacy narrative

Assignment Description:

1000-1200 words

Half draft due **Wednesday 9/21** for Reader Response.

Final draft (and Invention Portfolio) due **Wednesday 9/28**

A literacy narrative is meant to capture a series of moments, experiences, artifacts, and influences from your background with reading and writing. Your literacy narrative will not read like a typical “school essay.” Instead, it should be a series of pieces that come together to tell a larger story. Imagine a collage of snapshots or vignettes, documenting significant moments in your life that impact who you are as a literate individual today.

I encourage you to include images, song lyrics, brief quotes from your favorite (or maybe your least favorite) author. Feel free to incorporate anything that you think will add insight into the story of your literacy.

Give special consideration to the terminology discussed in class (if you miss this discussion, get solid notes from a classmate). These key concepts will help inform the direction of your narrative.

Expectations:

1. Your narrative should be specific. Name specific books that you read, specific people that influenced you, specific anecdotes that have shaped your literacy life. All of these moments of specificity must relate to a larger developing concept of literacy.
2. Your narrative should include your definition of literacy. When I say definition, I do not want to know what Webster thinks. Use your experiences as a literate person and concepts from class discussions to tell me what literacy means to you.
3. Your literacy narrative should be as fully developed as your word count allows. Do not just focus on a single time or place in your life. Use several people, places, and times that explain how you have come to this point in your life. Your narrative should feel complete.
4. Your narrative should be fully focused with every detail (anecdote, concept, word) purposefully selected to affect a sense of belonging to the piece.
5. The final copy of your narrative should reflect engagement with peer and instructor commentary, be proofread for mechanical issues, and adhere to conventions as set forth in this sheet.

Formatting (MLA):

- Double spaced, Times New Roman font
- 1 inch margins

Invention Portfolio Contents:

This portion of your unit grade will factor in all of your work generated in class or as homework – fast writes, reflections, etc. These pieces will be stored in your Project One folder in Google Drive.

project one: literacy narrative rubric

	NA	NI	AC	EX
Time-Place Specificity				
Definition of Literacy				
Development				
Focus/Cohesiveness Narrative				
Conventions				
Invention Portfolio				
Participation/Presence				

EX: Exceptional. The writer has applied the criterion with distinction.

AC: Acceptable/Meets Expectations. The writer has applied the criterion to an acceptable degree.

NI: Needs improvement. The writer has minimally applied the criterion in the project.

NA: Narrowly applied or not applied. The writer has not applied the criterion in the project.